

TEACHING AND LEARNING

Policy Development Template

Dr. Edward Joyner: Chair



It is crucial for an understanding of American educational history to recognize that within American democracy there have been classes of oppressed people and that there have been relationships between popular education and the politics of oppression. Both schooling for democratic citizenship and schooling for second-class citizenship have been basic traditions in American education. These opposing traditions were not, as some would explain, the difference between the mainstream of American education and some aberrations or isolated alternatives. Rather, both were fundamental American conceptions of society and progress, occupied the same time and space, were fostered by the same governments, and usually were embraced by the same leaders. James D. Anderson, 1988

Our language is the reflection of ourselves. A language is an exact reflection of the character and growth of the speaker. Preservation of one's own culture does not require contempt or disrespect for other cultures. Real education should consist of drawing the goodness and the best out of our own students. What better books can there be than the book of humanity?

Caesar Chavez

POLICY DEVELOPMENT SHOULD REFLECT:

- Who we teach
- Where we teach
- What we teach
- How we teach

TEMPLATE ELEMENTS

- Policy Narrative/Literature Review
- Administrative Procedures/Instructional Practices
- Accountability Statements

ACCOUNTABILITY STATEMENTS

- Board
- Superintendent
- Central Office Staff/Departments

ACCOUNTABILITY STATEMENTS

- Building Leaders and Support Staff
- Teachers and Teaching Assistants
- Instructional Coaches

ACCOUNTABILITY STATEMENTS

- Parents or Guardians
- Students